

# INFANT AND YOUNG CHILD FEEDING IN EMERGENCIES

## GIFA/ENN PROJECT

Final report 08 July 2003



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## Introduction

The “Core Group<sup>1</sup>”, composed of UNICEF, UNHCR, WFP, WHO, the Emergencies Nutrition Network (ENN) and IBFAN have developed and disseminated Module 1<sup>2</sup> on Infant Feeding in Emergencies. Module 2 is nearing completion, and has a greater technical component to support health and nutrition staff operating in emergency situations to assist mothers with infant feeding in emergency settings.

Since April 2001, over 1000 sets of Module 1 training material have been disseminated to agencies and institutions. Before widespread dissemination of Module 2, evaluation of Module 1 was considered necessary. Also, though much of what is advised in the training modules is proven best practice and collated from a wide range of evidenced based research, there is also guidance on areas where there has been no research undertaken. Field programming experiences represent an additional resource necessary to support the development of a practical and comprehensive training module.

To strengthen the evidence base of the modules, a project was developed between Geneva Infant Feeding Association (GIFA) and the Emergency Nutrition Network (ENN). ENN undertook to evaluate the application of Module 1 to date, and to collate field experiences, in the form of cases studies, of agencies involved in infant and young child feeding in emergencies.

This report is in two parts, the first section outlines the findings of the Module 1 evaluation. The second section includes the methodology of gathering field experiences and key issues that emerged during the process. The full compilation of case studies is included in annexe 2.

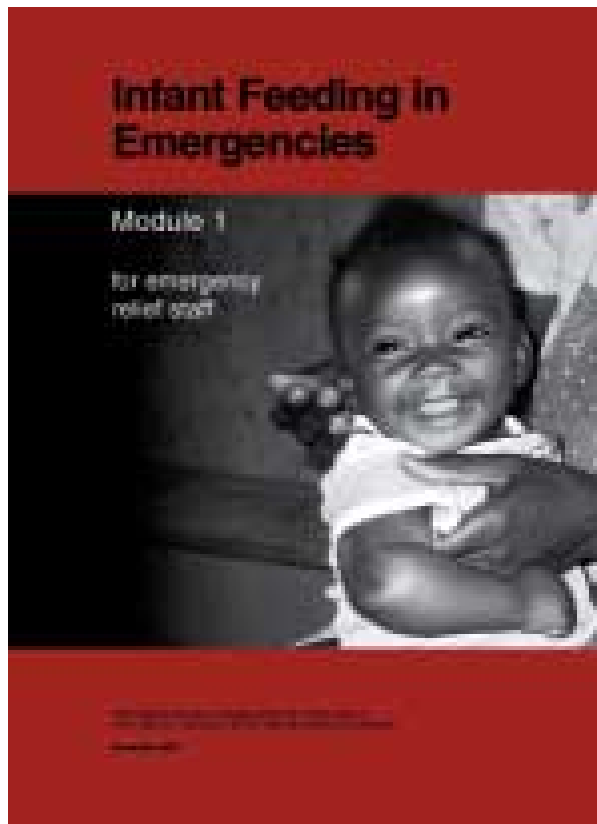
Many thanks are due to all the individuals who invested considerable time and thought to give feedback on their use of the module and share experiences in infant feeding in emergencies.

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<sup>1</sup> A group of agency personnel committed to taking forward the process of improving practice in infant feeding in emergencies through the development and dissemination of appropriate training materials

<sup>2</sup> Infant Feeding in Emergencies, Module 1 for emergency relief staff. Draft material developed through collaboration of: WHO, UNICEF, LINKAGES, IBFAN, ENN and additional contributors. March 2001

## 1.0 Evaluation of Module one training material



## 1.1 Background

The present training module, “Module one” on IFE (Infant Feeding in Emergencies), has evolved over a number of years in response to the need for concise information on issues surrounding support and care for small babies in an emergency context. The core group that was initially involved in developing this training module included WHO, UNICEF, LINKAGES and IBFAN-GIFA. The training material in module one was aimed at targeting field managers, various sectoral workers, regional managers and decision-makers in emergency response. A second module is presently being developed whose aim is to target nutrition/health technical personnel with more detailed information on the “hands on” issues of supporting infant feeding in emergency situations. A number of other players added support to the core group in 2000- 2001 in further developing this initiative and these members included ENN, UNHCR and WFP.

*The Module has a number of parts to it:*

- 1) Presenters Notes
- 2) Module for emergency relief staff
- 3) Overhead training material (wire bound A4 book/flip chart) may be photocopied onto transparencies for use or as a flip chart
- 4) Power point presentation
- 5) Complete module on CD
- 6) All material on the ENN web-site

The first publication of the draft material was finalised and printed in early 2001 and this material was presented at the ACC/SCN meeting in Nairobi in March 2001. At the Nairobi nutrition meeting this material was handed out to participants at the meeting, possibly between fifty and one hundred copies. The core group received bulk distributions of the material (see table 2 below). The material was reprinted in April 2002. The table below shows the amount of material produced and the cost of production.

**Table 1: Material Published**

<b>Material</b>	<b>March 2001</b>	<b>Euro</b>	<b>Re-print 2002</b>	<b>Euro</b>	<b>Total Copies</b>
Presenters Notes	500	839	1,000	1,035	1,500
Emergency staff Module	1500	3,400	3,000	6,417	4,500
Overhead Material	500	1390	1,000	1,936	1,500
Folder Covers	500	755	1,000	1,181	1500
CD produced			300		300
<b>Total Cost</b>		<b>6,384</b>		<b>11,014</b>	

The ENN was the focal point involved in physically producing the final draft material, printing of this material and the general distribution of the material. The main core group involved in the development of the module received copies of all the material in bulk for distribution among their staff in April/May 2000. Apart from the core group this is a basic breakdown of those who received the material and where the material was sent:

Individual Humanitarian agencies received small distributions on demand. IMC (International Medical Core) received eight copies; CARE and CRS received some copies from LINKAGES and Concern Worldwide received around twenty copies directly from the ENN. Many of the other agencies received copies during the ACC/SCN meeting in Nairobi and informally in small amounts.

## **1.2 Methodology**

It was decided in this evaluation to target different groups to collect data on the use of the module, its value and if there was a need to update/revise it.

*The four groups included:*

- Core development group WHO, UNICEF, LINKAGES, IBFAN-GIFA, ENN, UNHCR and WFP
- Individuals who downloaded the material from the web site
- Training institutions involved in humanitarian training courses
- Key organisations, apart from the core group, involved in emergency nutrition interventions

Initially individuals in all groups were sent introductory emails to explain the purpose of the evaluation and encouraging a response to a brief questionnaire. The questionnaires varied for the different groups. Follow up telephone interviews were conducted with some of the respondents, to get a clearer picture of views and some of the issues around the training material.

## **1.3 Results**

### **1.3.1 The Core Group**

Initial correspondence with the Core Group was by email with a short questionnaire to collect data on the following:

- How much your organisation contributed to the development of the material
- What specific activities did your funding support
- Did you receive copies of the final document
- Supply contact details of persons who received the material

The timing of the email communication conflicted with the ACC/SCN meeting being held in India and therefore many of those from the core group who were contacted were not in the office for some time. Furthermore with the huge work schedules of personnel it was difficult to get in contact with some people. Some of the correspondence was only by telephone and not by email so some of the original questionnaires were not completed so some data was unavailable.

As can be seen from table 2 below each of the core group members apart from WFP received between 100 and 200 plus copies of the training material and this material was distributed to regional and country offices. Although details on contact names of people in regional and country offices were asked for this information was not forthcoming apart from IBFAN- GIFA, LINKAGES and UNHCR

Some of the organisations distributed the material but no formal training was given to personnel therefore the material appeared to be used more for resource material rather than official training programmes.

**Table 2: Core Agencies and material distribution**

Core Group	Date	Location	Complete Pack	Emergency Staff Module	Agency Contribution
UNICEF		Head Office & distributed to Country offices	150		Information not available
WHO	17/5/02	Head Office, 6 Regional offices Consultants in: Malawi, Zambia & Mozambique	150	430	Staff time one department mainly but also working on Module 2 using three departments
IBFAN-GIFA	Total	Geneva and Regional distributed as below	60	120	Consultant fees for developing draft, printing, distribution, meetings & 1-2 staff persons time
IBFAN-GIFE		India	20	60	
		Swaziland	20	60	
		Malaysia	20	60	
		Costa Rica	20	60	
LINKAGES	25/10/02	US, material re-distributed to CARE and CRS	80	120	Information not available
UNHCR	29/10/02	Head office & country offices	200	200	Information not available
WFP		Rome	1	0	Nil
<b>Total</b>			<b>721</b>	<b>1,110</b>	

*On breakdown of the use within agencies the following are the results:*

### **UNICEF**

Unicef has distributed to country offices but have done no formal training with the material. The module is more for resource material however individuals have used this in country. The material was being used in Afghanistan for informal training. It was felt that there was a gap in dissemination of the material. Resources needed to be allocated to make the material more available.

### **WHO**

WHO has distributed the material to departments within head office and to the six regional offices but the material is not being used for training purposes. There are two main reasons for this

- 1) The material is still in draft form and has not been officially field tested
- 2) The material does not strongly mention the current UN policy recommendations (WHO 2001). It was felt that the following needs to be more strongly stated at the start regarding replacement feeding “when replacement feeding is acceptable, feasible, affordable, sustainable and safe (AFASS) avoidance of all breastfeeding by HIV infected mothers is recommended. Otherwise exclusive breastfeeding is recommended during the first months of life and should be discontinued as soon as feasible”
- 3) If suggesting alternative options rather than breast milk (breast milk is not available, for example the mother has died) then there should be more than one option, which is presently the case in the module. At present only infant formula is recommended

### **IBFAN-GIFA**

IBFAN/GIFA ordered some material for head office and some was sent directly to their four regional offices. Head office in Geneva and two of the four regional offices were contacted to collect data on use of the module.

Both email and phone contact was made with the IBFAM Africa regional office in Swaziland to understand how the module was used in this region. For the African region IBFAM organised a regional level meeting in Mozambique to brief country offices on the material (informal training). It was targeted and distributed to each of the national breastfeeding co-ordinators with an informal introduction of the material by the regional co-ordinator. The team found the material very useful. Due to time constraints it was not possible to contact any of the country representatives to check on its use at country level.

IBFAN Penang received 19 full sets and 68 copies of the participant copies. Three full sets were distributed to areas directly involved in emergencies: Mongolia, East Timor and China. During the regular “Code Implementation and Code Monitoring Training Courses the area of need to use “BMS in emergencies” frequently arises as a topic for discussion and then this material is extremely useful. It is presented and if people wish to have more information a copy is given.

### **LINKAGES**

Linkages distributed the material to US based NGO’s including CRS and CARE. Linkages and these agencies conducted training using this material in Ethiopia and Angola. In Angola the training material was used for a number of different training sessions, used with non-technical personnel, technical and regional advisers. Feedback on evaluation of training was very positive and health workers felt better informed and able to work better.

## **UNHCR**

UNHCR disseminated the material to its country offices. E-mail contact was made with personnel in some of the UNHCR country offices; Ethiopia, Algeria and Tanzania. The Algerian nutritionist had not used the material yet in Algeria but had previously used it while working with a different organisation. The Ethiopian nutritionist had not used it at all for training but was using it as resource material. The Tanzania office had done substantial training using the material initially in a four-day course and later a three-day course in refugee camps. It has also conducted “on the Job training” using the material. A variety of different personnel was trained including health workers at different levels, community workers and pregnant/lactating women (beneficiaries). It appears that the material was found to be very useful but needed to have more practical information. (in reality some of this should be included in the completed Module 2)

## **WFP**

As WFP had not been involved in the process from the beginning it felt less ownership of the material. A copy was in head office and field staff had been informed that the material was available on the web site.

## **ENN**

The ENN took the lead in finalising the presentation of the material, printing and distributing the material. ENN also placed the material on their web-site and advertised the material on their quarterly “Field Exchange”. It was felt that the material was extremely useful but not well marketed. To make it cost effective it was necessary to conduct training of trainers combined with targeted distributions. All the material is useful and necessary with section four the most useful for relief staff who need to know what to do on the ground. ENN has used the material for formal training sessions with technical and non-technical personnel and find the tools very useful.

### **1.3.2 Web Site Downloading Results**

As can be seen from tables 3 & 4 below there has been a substantial number of people who have downloaded some of the IFE material from the web site. A total of 158 individuals from at least twenty different countries and representing at least 12 different international organisations have registered for downloading the material.

The agencies with recognised email addresses include **CAFOD, WABA, UNHCR, WHO, UNICEF, CARE, MSF, SCF (UK), IMC, ICRC, IRC and OXFAM**. There may be others who have downloaded material for agencies but have used personal email addresses therefore it is difficult to include all the agencies that may have the material through the web site.

**Table 3: Web site download data**

<b>Web Site information</b>	<b>Numbers</b>
Number of hits to down load material	158
Number of persons with contact details	115
Number of countries known by email address	20
Number of organisations by email address	12
Number contacted by email	115
Number responded	13

There was wide variation in the types of individuals who have downloaded the module from the web-site, and it was used for different purposes. This varied from humanitarian agency staff members working at head office, humanitarian staff working in country programmes. Some humanitarian courses had this material as part of a reference list therefore students had downloaded the material. Some staff working in educational institutions had downloaded the material for their own use as training/resource material.

**Table 4: Material downloads by country**

<b>Countries</b>	
Denmark	Brazil
Kenya	United Kingdom
Italy	New Zealand
Japan	Zimbabwe
Switzerland	France
Zambia	United States
Uganda	Malaysia
Argentina	Australia
Germany	Sudan
Mexico	Spain

Table four above lists the different countries where the material was down loaded to, which is amazing given that placing the material on the network was not originally planned as part of the distribution process. It is not actively advertised, therefore it suggests that many of the people found the material during a web search for material related to IFE.

**Table 5: Downloaded material use by individuals**

<b>Profession</b>	<b>Country</b>	<b>Use of material</b>
Neonatalist	Italy	Preparing presentation material
Lactation Consultant	US, Nebraska	Course in Infant feeding in Humanitarian Emergencies
Lecturer	US	Use material in 5 day course on “complex humanitarian disasters”, Cleveland, OH
Field Personnel	Zimbabwe	Emergency preparedness
Field Personnel	Mexico & Tanzania	Preparing guidelines for nutrition in emergencies Two workshops with refugee camp staff
Nutritionist	UK	Own interest, has worked overseas
Health worker	Sudan	Own Information, working with NGO

Nutritionist	Zimbabwe	Own information working with NGO
Researcher	Germany	Research in practices on infant feeding, Indonesia
Student	US	Tulane University, received info from Lecturer
Nutritionist	UK	Training in International Health Exchange course
Health Worker	New Zealand	General interest
Nutritionist	Zambia	Information

Of a total of one hundred and fifteen persons contacted by email the response was around 10% with 13 replies. Some of the addresses were obsolete. Of the thirteen replies table 5 above shows details of where the material was downloaded to and the main purpose of acquiring the material. Some of the respondents used the data for formal training, others as resource material while others downloaded the material for self-interest on emergency preparedness

### 1.3.3 Training institutions and technical personnel

A number of training institutions were contacted to ascertain if the IFE material has been used by the trainers/lecturers as part of their curriculum particularly in courses related to nutrition/health in emergencies. Other data was indirectly collected during interviews with core people involved in nutrition in emergencies over the last number of years. An overview of some of the education institutions and their involvement in IFE is highlighted in table 6 below.

The material is used by different institutions in different ways, some use the material in formal training sessions while others use it as resource material which students can download as required. On contacting some of the individuals using the material the results were extremely positive with trainers/lecturers stating that they used some or all of the material tailoring the training to the needs/capacity of the different audiences and amount of time dedicated to this subject. Those who were interviewed felt that parts of the material could be used as stand alone material, a positive attribute to the material.

**Table 6: Institutions and use of training material**

Institution	Course	Use of material
International Health Exchange (London)	Short course in emergency Nutrition	Yes, a 2 hr session on IFE
London School of Hygiene & Tropical Medicine	Masters in Nutrition	No
Liverpool School of Tropical Medicine	Tropical medicine	No response
Agency for Personnel Services Overseas (APSO)	1) Health & Nutrition course 2) Logistics course 3) Emergency Orientation Residential course	Yes, 2 hrs  ½ hr (focus on donations) yes
Tufts University	1) Public nutrition in complex emergencies 2) Improving practice –	Different elements of public health course 1 session in the 2 week

	two week course	course
UPPSALA University	Centre for Public Health in Humanitarian Assistance	Teach this subject but do not use the material
John Hopkins University, Bloomberg	Food, Nutrition and Livelihoods in Emergencies course	Teach about IFE in this course
John Hopkins University, Baltimore	Health Emergencies in Large Populations (HELP)	Course with ICRC, 2 days on nutrition where IFE is addressed to some degree
Tulane University	Public Health & Nutrition in Emergencies	Module recommended as resource material

A total of eight phone interviews and one face-to-face interview were conducted with trainers involved in using this material in either semi-formal or formal training courses. It appeared that in general health and nutrition personnel were involved in most of the courses rather than generalists and managers but even so the material was considered extremely useful. All of the four main components of the material were used

- Introduction to Infant feeding in Emergencies
- Challenges to Infant Feeding in Emergencies
- Policies and guidance to appropriate infant feeding
- Supporting appropriate infant feeding practices in emergencies

All participants in the interviews considered that the first section was the most useful as it helped put the subject into context and the graphs were also very powerful. The second section was also frequently used. Some participants felt the third section on “Policies and Guidance” was less user friendly and more tedious, however this information was also important. The last section was useful but there needed to be more focus on “complementary feeding” issues and there needed to be more on the challenges of HIV/AIDs and infant feeding.

All the different methods of training were used from power point, overheads, to case studies, discussion and role play but many of the trainers sited that time was the main constraint as it was difficult to get substantial time for the training of this subject alone. Many of the courses did not factor in 2/3-hour period to focus on this subject alone therefore all the material was seldom used. Some of the trainers suggested more case studies would be useful, and some more updated data on recent/ current emergencies, such as large displacements with large numbers of unaccompanied small children.

As Module Two is still in a more draft form and not in general circulation there were some suggestions for inclusion of more technical material but this is in part as Module 1 is being used more for training with nutrition/health technical staff rather than non technical personnel. When Module two has been completed then perhaps most of the gaps will be addressed.

It was also felt that at this stage it was not really necessary to translate the material into other languages until the document is finalised and more widely available and used although some people have translated some of the material for use locally in Arabic, Spanish and Portuguese.

### 1.3.3 Results from contact with key organisations apart from the core group involved in emergency nutrition interventions

A number of organisations were contacted by email and telephone to ascertain if the material has been used and in what way it has been used.

**Table 7: Use of material by organisations**

Organisation	Response	Use of material
SCF (UK)	Yes	Used in training in Central & South America (translated into Spanish)
Oxfam	Yes	Individuals may use but Oxfam does not focus on IFE in these programmes
Concern Worldwide	Yes	Individuals given the material and use in the field
GOAL	Yes	Aware of material, in head office, did not know where to get material
CARE	Yes	Have conducted some training in Ethiopia
Terres Des Hommes	Yes	Distributed to staff but not trained
MSF	No	Not known
ACF	Yes	Have given out material to fields but not evaluated use
UNHCR	Yes	Using material for training in Tanzania
CRS	Yes	Training in Angola with two groups (managers, health workers, guards, etc)

All agencies contacted were aware of the material; most agencies had received some of the material and in general had distributed some copies of the Module to field staff. Some of the agencies were not aware that this material could be sourced through the ENN. It appeared to be used informally by most organisations, possibly as a resource material rather than an official training tool. This may have been due to a number of reasons including:

- Personnel who received the tools had not received training themselves on use of material therefore were not familiar with the data and its usefulness
- Time constraints in conducting training

### 1.4 Conclusions and Recommendations

This task has been extremely valuable in gathering feedback from the different players involved in the process of developing the IFE material and also those involved in using the material. It appears that the material is being used quite extensively in a number of different ways, informal and formal training and also as resource material.

A number of contacts felt that the material needed to be marketed and targeted better. Some agencies were not aware that it was still available and that it was available through the ENN. Many individuals felt there was a need to put some resources into marketing the material such as training of trainers, so that people are familiar with the contents of the Module and use the material to its potential. Some or all of the different modes for training, such as power point, overheads, questions and answers, and case studies, were used by different trainers. People adapted the material to their

audiences and some of the trainers felt the facilitator's notes were very useful. In general it was felt that to translate the material at this stage is premature but may be useful in the future.

Both Module one and two need to be finalised but one of the main core group members WHO, feels that the Module does not strongly endorse the present UN position on infant feeding and they cannot clear this module until this happens. WHO also states that both modules need to be field-tested before being finalised. In some ways this is a contradiction as many agencies and institutions are already using the material. WHO also have some issues around the recommendations on IFE and HIV, but as this is an ever-changing field it is difficult to have any material "current". From the different interviews clearly there was a feeling that this material is extremely useful. Undoubtedly it needs to be updated periodically as new research changes some of the contents of the material

Although module one was not originally targeted at technical personnel in reality much of the training has been with this group and the material appears to be very valuable and well received. It has been used with a variety of audiences from master's level, degree level, formal courses and informal field training.

There needs to be consensus to go that final step to complete both modules and then with some allocated resources train trainers in the use of the material. This then will multiply the use of the material and staff involved in emergency assessments and response can be targeted.

## **2.0 Field experiences in infant feeding in emergencies**

### **2.1 Methodology**

Using the ENN database of those who have accessed Module 1, direct contacts with agencies, and networking (e.g. suggested contacts), individuals and agencies were identified with experience relevant to infant and young child feeding in emergencies. Direct contact with field personnel was made, usually by telephone and supported by email. Information on field experiences, issues, guidelines used and difficulties encountered in the field were sought, based on a series of questions developed by the researcher and the Core Group. Programme data to support experiences were also requested. Feedback, e.g. case studies generated, was given to field respondents and the HQ contacts of agencies to facilitate clarification, elaboration and to promote information sharing. Completed case studies and potentially useful information was then passed to the Core Group for review. Recommended contacts were followed up to substantiate or develop reported experiences. Some feedback was also received on training and resource materials in the field, and what the key issues for personnel were regarding IFE.

The main objective was to gather real experiences of agencies and individuals working with infant and young child feeding in emergencies. Since the majority of information collected was from operational field staff, available time was very limited and contact proved unpredictable and difficult. However, the response from the field to sharing experiences has been extremely positive.

The case studies and experiences outlined vary greatly in nature, are context specific and reflect how field staff responded to specific situations, with available resources, knowledge and capacity. They are not an indication of best practice, but offer a snapshot of what is practised in the field which may serve as a useful learning tool, both for practitioners and policy makers.

#### ***Contacts***

Telephone/email contact was made with a variety of NGO and UN headquarters staff, and field staff. The main contacts are given in annexe 1. Where information did not hold sufficient detail to generate case studies, attempts were made to gather supporting details, such as following up on suggested contacts or requesting supporting programme data. In many instances this was not completely successful, time constraints of field staff being the major limiting factor followed by difficulties establishing telephone contact. In addition, a number of significant contacts were attempted or provisional contacts made, for which information was not received.

### **2.2 Case studies**

A series of field experiences have been collated in the form of case studies to support the development of module 2 and are included in annexe 2. Topics include

- Breastfeeding, including relactation and supplementary suckling
- Managing malnutrition in infants under six months
- Supplementary feeding programmes
- Complementary feeding
- Influences on infant feeding practice, e.g. psychosocial issues
- Community involvement and education activities

- Targeting women and children

### 2.3 Field issues

During the process of field contact, a number of issues arose of relevance to the development of module 2. These findings have been shared with the Core Group<sup>3</sup>.

Firstly, a number of experiences touched on topics that were not extensively dealt with within the current draft of training material. These particularly related to small scale (e.g. orphanage feeding) and large-scale (e.g. Iraq situation) interventions, where artificial feeding was a significant part of the emergency response.

#### *Field feedback*

*Module 1 has been very well received and extremely valuable in supporting infant feeding in the field. One possible drawback is that with the (understandable) emphasis on breastfeeding, there is insufficient practical guidance on how to manage a mother who is not breastfeeding. Although the statistics say that the vast majority of women can breastfeed, there are situations that arise where infant are not breastfed. This is more of an issue, perhaps, in areas such as Harare in south Africa where there is increasing numbers of urban poor, in an environment where artificial feeding may have been practiced.*

*It is difficult to strike a balance in a training module in terms of providing adequate information to allow health workers to manage a situation in the safest and most appropriate manner possible, but at the same time not promote artificial feeding as an alternative to breastfeeding. However there is a risk that if information is not provided, then alternative sources of information will be sought which may or may not be appropriate.*

*Telephone interview with Kari Egge, CRS Nairobi*

Secondly, a critical issue emerged regarding the most appropriate management of malnourished infants less than six months – an area already identified by the Core Group as lacking in evidence. A number of field practices were identified, with individual experiences and effectiveness of interventions varying between countries and programmes. A comparative review was made of recommendations/field practice, to identify common ground, gaps, and conflicts, review the supporting evidence and determine the implications for the development of technical guidance within module 2.

#### ***Managing malnourished infants under six months – a review***

Protocols and practices to review were selected based on contacts made during collation of case studies of field activities. Protocols and practices from MSF (Afghanistan and Burundi), ACF (Afghanistan, Liberia, Burundi), Merlin (Sierra Leone), Concern (Bangladesh), and recommendations from MSF, ACF, WHO and the Ethiopian Framework for severe malnutrition were included. Two hospital/academic institutions were also approached (Tahmeed Ahmed, International Diarrhoeal Centre, Bangladesh and Hanifa Bachou, Norway and Makerere University, Uganda), however

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<sup>3</sup> Field Exchange 19, Summary of presentation, Marie McGrath, 16-17<sup>th</sup> April, 2003, Geneva, Core Group Meeting

due to timing and communication restraints, available information was not sufficient to include in the review.

A summary of the specific differences between protocols and practice regarding infants less than six months is included in appendix 3. The majority of guidelines aimed to re-establish breastfeeding in the young infant, if necessary using supplementary suckling, and relied on breastmilk to achieve subsequent catch-up growth. In contrast, draft WHO recommendations for infants less than six months advise that breastfeeding cannot be relied upon for treatment. Supplementary milk (F75, then F100) is recommended by WHO before each breastfeed, which they feel is necessary to ensure the survival of the infant.

Varying sources and levels of evidence supported current recommendations and practice. Many field activities and agency protocols have been guided by the ACF guidelines<sup>4</sup>, developed on the basis of documented interventions in Liberia<sup>5</sup> and operationalised in many programmes since. In many cases, however, reported evidence based on programme experiences has not been fully documented, or has not been widely disseminated. Also, the context of emergency programmes has a significant influence on outcomes and is critical in interpreting effectiveness of interventions.

Evidence behind technical sources of guidance is also variable. The lack of substantial research in this area means that limited data may be given a higher credence than it merits. As it stands, there is scope for considerable confusion as to appropriate practice in the field. Conflicting recommendations may undermine the perceived value of guidance, and have a detrimental effect on the management of malnourished infants.

Other key issues that emerged from field staff were:

- Feeding infants under six months who have been separated from their mothers.
- HIV/AIDS in the Southern Africa crisis
- Infant feeding and HIV: *“the decisions are not “black and white”, hence it is difficult to give straight forward advice on what to do in the field, e.g. in Southern Africa” -ACF*
- Including infants under six months in surveys – what to measure. Infants under six months have been included in some surveys (not systematically, and more opportunistic measurement of infants rather than random sampling).
- Assessing infant feeding practice in surveys. Established criteria, such as rates of exclusive breastfeeding and complementary feeding rates, are included in surveys of practice. However guidelines are needed on more comprehensive qualitative and quantitative assessment of infant and young child feeding practice.
- How to strengthen/build local capacity, of health centre staff and mothers. *“Often the use and availability of supplementary foods, in the clinics risks undermining mothers’ belief that they can do things themselves, within the capacity of their own resources (e.g. increase feeding frequency). Mothers*

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<sup>4</sup> Assessment and Treatment of Malnutrition in Emergency Situations, *Manual of Therapeutic Care and Planning for a Nutritional programme*. Written by Claudine Prudhon\*, published by Action contre la Faim (2002)

<sup>5</sup> Field Exchange, Issue 9, Infant feeding in a TFP, MSc thesis, Mary Corbett, p7

*reported that they don't go to the clinics when they know that there are no supplementary foods being distributed.” Margaret McEwan and Helen Chiwra, Care International, Zambia.*

- Use of locally manufactured products in feeding programmes
- Use of locally and seasonally available foods in feeding programmes
- Provide a holistic service to the malnourished child. *“Health centre staff do not see nutrition as a priority. A child presenting with malaria is not assessed for malnutrition, and the link between illness and malnutrition has not been emphasized/understood. Feedback from the district and regional trainings using the integrated management of child illnesses approach has helped to make that link.”* - Margaret McEwan and Helen Chiwra, Care International, Zambia.
- Appropriateness of the general food ration for older infants and young children
- Limitations of using height as a proxy for age when targeting infants 6 months – 5 years. This criteria will exclude infants who may be older but are chronically malnourished and stunted, and may be particularly vulnerable.
- In terms of including infants under six months in surveys, we still lack the capacity to accurately measure young infants, and the growth charts on which to interpret findings. Thus, in practice, community workers come across infants who are visibly malnourished but they lack the criteria by which to target them, or the manner in which to practically manage them.
- Correct mineral and vitamin supplementation and requirements for severely malnourished infants and children at different ages and different stages of recovery

### **3.0 Recommendations**

There are many individuals and agencies with a wealth of experience to share in infant feeding in emergencies. Some means of collating field experience on an ongoing basis, would not only capture experiences otherwise lost but also help to continue the process of updating the modules and identifying field issues and needs in training.

It is recommended that artificial feeding of infants, including unaccompanied infants, groups of infants (e.g. orphanage feeding) and at a population level, is addressed in greater depth and on a practical level within the technical guidance of module 2.

Resolution of issues regarding the management of malnutrition in young infants is critical, but requires involvement of a wider network of technical experts and practitioners outside the Core Group. An urgent consultation involving agencies active in the field and technical individuals/bodies is required to achieve consensus.

## **Annex 1 Individual, agency and field contacts**

*Field staff from:*

ACF Afghanistan, ACF Burundi, ACF Liberia, ACF Sudan and ACF HQ (Paris)

MSF France, MSF Belgium (specific reference to Burundi programme)

Concern Afghanistan, Concern Angola, Concern Bangladesh, Concern Zambia

CRS Angola, CRS Kenya

UNHCR HQ and offices in Sierra Leone, Tanzania, Ethiopia, Algeria

Merlin, Sierra Leone

SC UK Sudan

Care International (Zambia and Sudan)

UNICEF Afghanistan

Sultana Khanum and Zita Weise Prinzo, WHO

Ann Ashworth-Hill, LSHTM

Barbara Reed

Barbara Krumme

Elizabeth Hormann

Veronika Schuraum

Professor Mike Golden

Tahmeed Ahmed, ICDDR,B

## **Annex 2      Case studies**

The case studies are listed 1-52. The following is a guide to the case studies by general theme.

### **Breastfeeding**

- Case 4      Supplementary suckling and the importance of staff training (Afghanistan)
- Case 5      Supplementary suckling in practice (Afghanistan)
- Case 6      Supplementary suckling in practice: influences on response (Afghanistan)
- Case 7      Supplementary suckling technique (Afghanistan)
- Case 17     Relactation in difficult circumstances: rising to the challenge (Western Nile/Uganda)
- Case 19     Relactation – age is no barrier (Ethiopia)
- Case 53     Relactation under extreme circumstances (Ethiopia)
- Case 39     Experiences of supporting breastfeeding (Tanzania)
- Case 40     Experiences of supporting breastfeeding (North Korea)

### **Complementary feeding**

- Case 1      Challenges to complementary feeding education in Sudan
- Case 2      Complementary feeding frequency: the reality
- Case 3      Use of commercial complementary foods (Ingushetia)
- Case 48     Frequent feeding advice in complementary feeding
- Case 49     Inappropriateness of the general food ration for older infants and young children (Southern Africa)

### **Influences on infant feeding practice**

- Case 15     Cultural challenges to breastfeeding (Afghanistan)
- Case 16     Inappropriate infant feeding activities (Afghanistan)
- Case 37     The strength of cultural influences on infant feeding practice (Afghanistan)
- Case 18     Influence of household needs and family support on infant feeding (Western Nile/Uganda)
- Case 20     Psychosocial issues affecting infant and young child feeding (Afghanistan)
- Case 21     Improving mother and child relationship (South Sudan)
- Case 22     Psychosocial issues affecting infant and young child feeding (Afghanistan)
- Case 46     Considering cultural context (Angola)
- Case 32     Cultural influences on maternal screening (Afghanistan)
- Case 50     Potential commercial influences on infant feeding practice (South Africa)
- Case 51     Community and cultural influences on infant feeding choice (Sierra Leone)

### **Managing malnutrition in infants under six months**

- Case 8      Management of malnourished infants under six months (Liberia)
- Case 9      Management of malnourished infants under six months in SFP (Liberia)

- Case 10      Supplementary suckling in malnourished infants under six months (Burundi)
- Case 11      Managing infants under six months on discharge to SFP (Burundi)
- Case 12      Defining diarrhoea in infants under six months (Burundi)
- Case 14      Admission of infants under six months to TFC (Afghanistan)
- Case 23      Supporting street children and abandoned babies (Uganda)
- Case 26      The management of infants under six months and the impact of HIV/AIDS (Tanzania)
- Case 28      Field challenges in HIV/AIDS and infant feeding (Tanzania)
- Case 43      Supporting young mothers of malnourished/ low birth weight infants (Bangladesh)
- Case 44      Supporting infants too weak to suckle (Bangladesh)
- Case 45      Infants over six months during reahabilitation in TFC(Bangladesh)
- Case 41      Managing orphaned infants under six months and challenges to technical guidance (Sudan)
- Case 52      Meeting the needs of artificial fed populations: the reality (Iraq)

**Supplementary feeding programmes**

- Case 30      Challenges to implementing SFPs (Afghanistan)
- Case 34      SFP rations: adapting to the local context (Afghanistan)
- Case 35      Dry SFP and the use of BP5 biscuits (Afghanistan)
- Case 36      Wet versus dry supplementary feeding (Afghanistan)
- Case 25      Supplementary feeding for pregnant and lactating women (Tanzania)

**Targeting**

- Case 33      Targeting households of malnourished women and children (Afghanistan)
- Case 24      Targeting pregnant women (Tanzania)
- Case 31      Difficulties in targeting women (Afghanistan)

**Community involvement and education**

- Case 27      Community outreach work (Tanzania)
- Case 13      Long term education strategies in acute programming (Liberia)
- Case 29      Role of education in activities (Burundi)
- Case 42      Assessment of infant feeding practice and education activities (Bangladesh)
- Case 38      The value of listening and learning (Afghanistan)
- Case 47      Essential community involvement and participation (Angola)

**Abbreviations**

- ACF    Action Contre le Faim
- CSB    Corn Soya Blend
- LBW    Low birth weight
- MSF    Medecins sans Frontieres
- NRC    Nutrition Referral Centre
- SFP    supplementary feeding programme
- SFC    supplementary feeding centre
- TFC    therapeutic feeding centre
- WSB    Wheat Soya Blend

**Case 1**

Location: South Sudan  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Challenges to complementary feeding education in Sudan**

ACF are working with a population in Juba, South Sudan. Traditionally, complementary foods are not introduced until 18- 24 months of age. Instead, cows milk is introduced soon after birth, and breastmilk and cows milk feeding is continued until the child is abruptly weaned onto adult foods at around 2 years of age.

As a result of these practices, the prevalence of malnutrition is high amongst infants and children aged 6 months to 3 years, who account for the majority of admissions to the TFCs (5-10% of admissions are in 3-5y age-group). This has been compounded by insecurity, where cattle raiding has reduced the available animal milk supply traditionally given to young children. As a result, mothers are using diluted cows milk, or have reduced the frequency of feeding, in infants and young children.

Current recommendations, advocated by ACF, recommend the introduction of suitable complementary foods at around six months of age. This practice is promoted by ACF through the TFCs, SFPs, and nutrition education in health clinics. The general food distribution is adequate and has appropriate foods for complementary feeding. However, despite all the usual emergency supports being available ( such as feeding programmes, general food rations), and a lack of animal milk, the traditional practices persists. Foods available, suitable and advocated for use are not offered to older infants and young children. In the interest of understanding this practice further, and with view to targeting programming accordingly, ACF are investigating more deeply the factors influencing local infant and young child feeding practice.

**Case 2**

Location: Many programmes in different countries and contexts  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Complementary feeding frequency: the reality**

Interviews with carers of defaulters from SFPs, in both displaced and stable populations, have found that feeding frequency is consistently less than current recommendations advocate. Typically, infants and young children are fed complementary foods once or twice daily (ACF recommends frequent feeding, six times per day). Basic porridges are often given, based on the local staple food and fortified with oil. Feeding children coincides with feeding the family – more frequent preparation of meals, requiring cooking may be impractical.

**Case 3**

Location: Ingushetia  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Use of commercial complementary foods**

Commercial complementary foods are not routinely used by ACF. Instead, local-based recipes are advocated. However there have been instances where commercial products have been used, such as in the Chechen camps of Ingushetia. In response to requests from mothers, a commercial baby rice (required mixing with water) was purchased locally. The distribution was targeted, well controlled, only given to mothers with eligible infants and with supporting nutrition advice.

**Case 4**  
Location: Liberia, Burundi, Afghanistan  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Supplementary suckling and the importance of staff training**

A supplementary suckling (SS) technique is recommended in ACF guidelines in the management of malnourished infants aged under six months. Whilst advocated for use in all TFCs, in reality, implementation is highly dependent on the level of belief, acceptance and practice of the TFC staff. ACF have found that convincing staff is critical to the successful outcome of SS.

In-country training is carried out by ACF for field workers in TFCs. This training is adapted to local needs and conditions and typically involves a theoretical component, formal workshops, and practical 1:1 training using “real life” cases from the TFC. One of the difficulties encountered in Afghanistan is that programmes are organised as many small therapeutic feeding units over a considerable area, rather than one or two large TFCs. This makes training much more difficult. Also in Afghanistan, a considerable component of the training has been focused on convince staff of the merits of the technique.

**Case 5**  
Location: Liberia, Burundi, Afghanistan  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Supplementary suckling in practice**

Currently, SS is only used by ACF in the TFC setting. Breastmilk is offered first, and mums are encouraged to feed for at least 20mins at each feed. Frequent feeding is advocated (10-12 times per day), in between which mums are encouraged to breastfeed more if they so wish. A supplementary feed is offered at least 20mins after each of the breastfeeds. As the baby gains weight, the volume of supplementary feed is slowly reduced (according to ACF protocol) until the infant is, eventually, exclusively breastfed. Once the supplementary feeds are stopped, the mother and infant are observed for a few days to ensure weight gain continues and both are doing well.

**Case 6**  
Location: Liberia, Burundi, Afghanistan  
Source: Caroline Wilkinson, ACF HQ  
Time: 2002/ 2003  
Issue: **Supplementary suckling in practice: influences on response**

The response of infants to SS, and the time taken to re-establish breastfeeding, varies. Some infants can soon demonstrate weight gains of 25g/kg/d, while for others, progress is slower. There are many factors which may influence response, e.g. presenting condition of the child. However in ACF's experience, outcomes are greatly linked to the confidence of the staff and the time taken to counsel and support the mother. The success of SS has been less in Afghanistan than in other programmes, and there are many factors contributing to this including practicalities of training, staff knowledge, convincing mothers, as well as possible psychosocial maternal-child issues.

The SS technique has been successfully implemented by ACF in Liberia and Burundi. More recently in Burundi, there have been less successful outcomes in managing infants under six months, as the prevalence of malnutrition in the under five population has increased. This has led to increased overall admissions to the TFC, which it is suspected, has impacted on the staff time that can be allocated to supporting mothers with young infants to breastfeed.

**Case 7**  
Location: Afghanistan  
Source: Olivia Friere, Field Nutritionist, ACF  
Time: 2003  
Issue: **Supplementary suckling technique**

When malnourished infants under six months of age present to the TFC, they are managed using the SS technique and diluted F100. Typically, breastfeeding will have stopped recently and relactation is quite successful. However, we have found it can be more difficult to re-establish breastfeeding in older infants (4 months plus), than in younger infants.

**Case 8**  
Location: Liberia  
Source: Corrine Machin, ACF Liberia  
Time: 2002/2003  
Issue: **Management of malnourished infants under six months**

We have found that not all infants under six months who present with malnutrition require supplementary suckling – some require breastfeeding support only.

In terms of reasons why infants present with malnutrition, poor feeding practices, e.g. early introduction of foods or non-exclusive breastfeeding, are significant contributing factors. In particular, rice water (water in which rice has been boiled) is sometimes given to young infants in addition to breastmilk., and infants are often suddenly weaned from breastfeeding onto family meals with no transition period. The use of infant formula and feeding bottles is not high in Liberia since formula is expensive and not widely available. Even so, their use likely contributes to 1-2 admissions per month to the TFC.

Supplementary suckling has been established for four years or so in the ACF programme in Liberia. It is here that Mary Corbett carried out her MSC thesis on the

technique, hence there was considerable training at the outset. Management is according to the ACF protocol.

**Case 9**  
Location: Liberia  
Source: Corrine Machin, ACF Liberia  
Time: 2002/2003  
Issue: **Management of malnourished infants under six months in SFP**

On discharge of infants under six months from the TFC, the mother is enrolled into SFP for a three month period. For the first month, she attends weekly for a food ration for herself and the infant is monitored. For the second month, she attends fortnightly and receives a two week ration, and the infant is reviewed. In the third month, she presents once for review.

In reality we have found that once attendance progresses to fortnightly and into the third month, defaulter levels rise. Follow-up is made difficult since many of those who attend are internally displaced, addresses given are temporary and families typically move on and are hard to trace.

**Case 10**  
Location: Burundi  
Source: Florence Le Guelinel , ACF Burundi  
Time: 2003  
Issue: **Supplementary suckling in malnourished infants under six months**

Infants under 6 months are admitted to the TFC if they don't have enough energy to suck or if their mother don't have enough milk. The two criteria are often linked because mothers may often experience problems with breastfeeding in a crisis situation, perhaps because of psychological trauma or intensive stress, and also, because of fatigue and lack of food in quantity or quality.

To allow the infants to recover, we use the supplementary suckling method which gives them the quantity of milk they need and at the same time, stimulates the lactation of their mother. The mothers also receive two porridge meals and a minimum of 2 litres of fluid to drink per day.

At first this protocol seems strange to the mothers, but with health education, they accept it. The main problem is that sometimes, they "forget" to breast feed the child before the suckling technique. So, they need health workers to be very alert. They need as much attention as other children in the TFC and the number of staff who 'belong' to infants under 6 months are accounted for in the planning as much as for the others. These staff duties must be protected and maintained, even if the overall number of admissions to the TFC increases.

For this age-group in the TFC, mortality is quite rare. The period in TFC for those children is often long, more than 30 days in general. They are more vulnerable to lot of infectious diseases, and are assigned a special reserved area to protect them.

**Case 11**

Location: Burundi  
Source: Florence Le Guelinel, ACF Burundi  
Time: 2003  
Issue: **Managing infants under six months on discharge to SFP**

Infants under six months who have been discharged from the therapeutic feeding centre are followed up in the supplementary feeding programme. The mothers are the food beneficiaries and receive the premix ration (Corn Soya Blend plus oil), providing 1400Kcal per day, which is distributed weekly.

During the first month following discharge, mothers attend weekly and receive a seven day ration. During the second month, they attend and receive rations every two weeks, and in the third month, they attend and receive a one month ration. At each attendance, the infant is anthropometrically and medically reviewed.

**Case 12**  
Location: Liberia  
Source: Corrine Machin, ACF Liberia  
Time: 2002/2003  
Issue: **Defining diarrhoea in infants under six months**

There are practical considerations in diagnosing diarrhoea in infants under six months. The frequent stools of an exclusively breastfed infant are not the same (but may be interpreted as such) as diarrhoea. Staff often ask someone else to have a look to confirm stool as “normal”. Also, in transition stages, if older infants start on porridge, there may be an alteration in bowel habit which again may be interpreted as abnormal, rather than as a normal reaction and adaptation to a change in diet.

**Case 13**  
Location: Liberia  
Source: Corrine Machin, ACF Liberia  
Time: 2002/2003  
Issue: **Long term education strategies in acute programming**

Long-term education is critical if there is going to be a change in practice. Currently, health and nutrition education is targeted at the mothers in the TFC, and often they will do what you recommend or tell you what you want to hear whilst attending the centre. However, on return home, follow-up by our staff have found that they usually revert back to old practices. Other family members and men are significant influences on what mothers do. Men ultimately hold the power and control on how household income is used. Alternative health education strategies targeting men, for example, are required to complement current activities if they are to have any sort of long-lasting impact.

**Case 14**  
Location: Afghanistan  
Source: Olivia Friere, Field Nutritionist, ACF  
Time: 2003  
Issue: **Admission of infants under six months to TFC**

In Afghanistan, malnourished infants under six months pose a particular problem as they are making up a higher proportion of TFC admissions than in other countries where ACF operate. In other countries where we work, this age-group make up 2-3% of admissions, while in Afghanistan they can represent 8% of admissions. Mothers often present reporting insufficient breastmilk and may have recently stopped breastfeeding as a result.

**Case 15**  
Location: Afghanistan  
Source: Olivia Friere, Field Nutritionist, ACF  
Time: 2003  
Issue: **Cultural challenges to breastfeeding**

In Afghanistan, it is culturally acceptable for a woman to say “I have no breastmilk”. In other countries in Africa, for example, it is culturally the norm to have breastmilk, with lack of breastmilk perceived as the exception rather than the rule.

In Afghanistan, women are extremely inhibited in exposing their breasts to feed. Typically in the TFC, they will turn to face the wall when they breastfeed. They will breastfeed while continuing to wear a burka and will need to negotiate feeding the infant under layers of clothing. It takes a considerable and consistent investment of time to explain and support breastfeeding. Staff need considerable training, particularly in techniques such as supplementary suckling.

**Case 16**  
Location: Afghanistan  
Source: Olivia Friere, Field Nutritionist, ACF  
Time: 2003  
Issue: **Inappropriate infant feeding activities**

In Afghanistan, bottle feeding is a contributory factor to infant malnutrition and lack of maternal education on appropriate feeding of the child. There have been inappropriate distributions of infant formula by smaller non-governmental organisations in Kandahar. Typically it is those agencies with little or no expertise in nutrition that become involved in such activities, unaware of their implications for infant health. In response to untargeted distributions, the Ministry of Health circulated a letter advising all agencies of the dangers of such activities.

**Case 17**  
Location: Western Nile/Uganda  
Time: 1991  
Source: Barbara Krumme  
Issue: **Relactation in difficult circumstances: rising to the challenge**

During the time that I worked in rural Western Nile / Uganda (where I started to work in January 1981) I remember well that relactation was practiced and well known as a measure to save the life of infants, whose mothers had died during delivery. Maternal deaths were quite common before we arrived because people experienced civil war and most of them had been refugees in Zaire (today Democratic Republic of Congo)

for some time. During 1981, they returned home during the first three months of the year, but had to seek refuge again in Zaire in June 1991 where we joined them.

The health system was totally destroyed by that time. At first we practiced in an old church building which was out of use, since the hospital was still occupied by Tanzanian soldiers. Later we managed to effect their moving out. By the time insecurity started again in June, the hospital which we left behind was fully functional again.

It was in this context that I saw an elderly woman who breast-fed her grandchild, the child of her eldest daughter who had recently died. The grandmothers' own, last born child was aged between 7-9 years old. She pretended to be 30 years old but looked much older.

Whilst working here, an infant was brought to us whose mother had also died. It was already wasted but thirsty and eager to drink. It was difficult to guess the age of the child. I believe it was about 2 months old. It had been fed by the grandmother (mother of the father) with diluted cow milk and some maize soup and experienced diarrhoea before it was brought to the hospital. I asked a lactating woman to feed this child in addition to her own, since she had enough milk for two. Initially it was quite difficult to get her agreement. I was told that it was culturally unacceptable as the child was no relative. The priest had to help me to persuade her at least to breastfeed the infant until it would recover and reach normal weight. We also promised her extra food for herself. The next day, a young woman was brought to the hospital and introduced as the younger sister of the dead mother. She agreed without any resistance to breastfeed her related child. As far as I remember, this young woman had never given birth to a child herself before.

These two women saved the infant's life. The orphan had to be fed frequently. With every feed it was attached at first to the aunt's breast to suck. As soon as the sucking became slightly weaker, the baby was attached to the breast of the other lactating woman to satisfy the baby before exhaustion and frustration. We didn't try to attach a tube simultaneously in order to avoid frustration, as it is recommended today. As the infant was already wasted, we didn't wish to take the risk and didn't let it suck too long at a time. Of course both women had a hard time because of the frequent feeds throughout the nights.

As far as I can remember, it took at least 2-3 weeks until the young woman was fully able to breast-feed the infant. The two women became quite close to each other. After some time when the older mother had to go to the market or cook, the young woman would comfort her baby as soon as it cried, and attached it also to her breast.

The baby developed well. After one month, the young woman went home with her "new" baby and was very proud of her achievement. I saw the woman together with her parents and brothers again in Zaire after they became refugees three. By this time, the baby was still breastfed and had received some complementary foods, and was quite healthy. This young woman managed in spite of the difficult circumstances with the help of her family, and behaved like a real mother.

Location: Western Nile/Uganda  
Source: Barbara Krumme  
Time: 1991  
Issues: **Influence of household needs and family support on infant feeding**

During my work in Pakistan in refugee camps together with an Afghan NGO, we found it quite difficult to persuade mothers to continue breastfeeding, even during the first 6 months. Many of them wrongly believed not to have enough milk. We managed because, besides our empathy and advice, we also provided food for pregnant and breast-feeding mothers and thus facilitated their daily search for food to a certain extent (general rations were not provided for political reasons by that time).

There was much less family support inside these refugee camps in Pakistan as the Afghan families structures were often disrupted. Young women, especially, found it difficult to manage without the support of older, more experienced women. Therefore we were happy to work with health workers from the refugee community trained on the job and eager to help their peers.

**Case 19**  
Location: Ethiopia  
Source: Elizabeth Hormann (plus reference below)  
Time: 1988  
Issue: **Relactation – age is no barrier**

"In 1988 in Ethiopia, I was introduced to a woman who had relactated for her nine month old twin grandchildren after her daughter ran away. The Western physician who verified this experience had told her she would have to breastfeed the babies or they would die...and she did. Nor was she a young grandmother as we suppose some breastfeeding grandmothers to be. She pulled her breasts out of her dress for me to see and told me proudly, "These old breasts were 56 years old when they made milk for my grandbabies".

Ref: *Hormann, Elizabeth. Stillen eines Adoptivkindes und Relaktation. Munich: La Leche Liga Deutschland Nr. 57-D, 1998, 11.*

**Case 20**  
Location: Juba, South Sudan  
Source: Cécile Bizouerne, psychologist, ACF  
Time: August 2002 onwards  
Issues: **Psychosocial issues affecting infant and young child feeding**

It is a primarily displaced population in Juba with whom ACF are working. Displacement has brought about considerable disruption of the family organisation, and gender roles and relationships within families.

Traditionally, men in the family were responsible for securing the main source of income. However, many of the mothers attending with their malnourished children in the TFC come from female-headed households where they carry all the responsibilities for the family. Husbands have died, either through sickness or killed in ongoing conflict, or are military men, out of town most of the time. Traditionally

brothers of husbands take responsibility for widows and families, but they too are often not present, or have fallen on hard economic times and cannot support extended families.

Through this decline in the social structure support, women carry all the responsibilities of the family, including securing income and food, and looking after and caring for the children. Many of the displaced were landowners and used to growing their own food. They have arrived to where they have no land, no jobs and must secure some income, somehow. Household food rations are distributed to the newly displaced in theory, but it is often the well established displaced who know the system that, in reality, secure the food rations.

Alcoholism, amongst both women and men, is a major issue in the area where ACF are working. Women often disappear from the TFC during the day, and return having consumed excess alcohol. Alcohol is locally brewed, often by the women as a source of income. Alcoholism has a strong impact on care practices, some of the street children had left home because of this.

It seems that mothers attending the TFC are quite overwhelmed by the responsibilities and tasks they have to face. Often they must spend considerable hours away from the home, e.g. searching for firewood/grass to sell. They therefore cannot care adequately for their children and even young breastfed infants may be left at home with a sibling for 4-5 hours while the mother goes out. They often do not carry the infants with them on their back since they are engaging in heavy work that will otherwise be restricted if they have an infant with them.

**Case 21**  
Location: Juba, South Sudan  
Source: Cécile Bizouerne, psychologist, ACF  
Time: August 2002 onwards  
Issues: **Improving mother and child relationship**

To try and improve the mother and child relationship, improve mothers self esteem and stimulate children recovering from malnutrition, mother and child play stations have been developed in the TFC. Since it started, it has been observed that through playing together, the mother is suddenly aware and interested in what the child can and cannot do and takes pride in what her child can achieve. Once children are in phase 2 and are involved in the play station activities, they are always asking for play. These activities have also helped mothers and staff in managing children who were being force fed by mothers– playing detracts a little from the feeding and is a more positive, less pressured, environment to encourage feeding. The TFC team have also responded positively – instead of seeing the beneficiaries in the programme as a mass of malnourished children, through interaction they are now much more aware and in tune with individual needs and problems.

**Case 22**  
Location: Kabul, Afghanistan  
Source: Cécile Bizouerne, psychologist, ACF  
Time: November, 2002  
Mission: **Psychosocial issues affecting infant and young child feeding**

In the Kabul TFC, a considerable proportion of admissions comprised of infants under six months of age. Many mothers were reporting that they had not enough milk. Through investigations, we identified a number of issues as having a significant influence on feeding practices, and contributing to malnutrition in infants under six months.

- Cultural factors – many mothers do not immediately initiate breastfeeding, and other fluids to the infant instead. Breastfeeding is not well established.
- Poor education of the mothers regarding infant feeding practice. Women reside with their family-in-laws and typically have poor/conflict relationships with their mother-in-law. A first time mother will be offered little advice and support in breastfeeding her new infant. She will try to feed and in case of difficulties, she will often report that she “does not have enough milk”. It seems quite acceptable to say this in Kabul and some tins of milk will be bought and given to the infant as a result, rather than supporting the mother.
- Mental health of women – lots of the mothers exhibit the signs of depression, anxiety, and as a result have difficulties in the relationship with their child. They do not sleep well, have repeated worries, and nightmares. The association between maternal depression and malnutrition is well documented, and in Kabul it is very clearly seen.
- Interaction with newborn infants in Afghanistan is quite different than in other cultures. It is felt that there is no need to engage with young infants in terms of talking, playing, and socialising with family members. Infants are often swaddled, covered and left on their own. Poor developmental progress and malnutrition are possible sequelae as a result.

**Case 23**

Location: Uganda

Source: Amanda Agar, Concern

Time: 2002

Issue: **Supporting street children and abandoned babies**

The children’s home where I worked took in street children and abandoned babies, and was situated in the suburbs of Kampala in Uganda. At the time I was there, the home had approximately 37 children ranging in age from a few days to 15 years. The numbers of children varied at any time depending on the numbers coming in, the number at boarding school, and amount of adoptions (the home acts as an adoption agent both in Uganda and internationally).

The children usually arrive at the home by referral from the police-most were in a bad way when they arrived as they have spent considerable time on the streets or if they are babies, they usually had been found abandoned by the public.

When the children arrived at the home, they stayed permanently, unless their families could be traced or they were adopted, and were cared for by resident ‘mamas’.

When I arrived at the children's home, the standard meals were very poor, consisting of large amounts of staples and very little protein and no vegetables. Fruit and eggs were available occasionally. Part of my time at the home was spent training the cooks, programme manager and 'mamas' on how to purchase a better variety of food and how to portion meals adequately.

While I was there, there were five infants or young children children that were malnourished when they arrived, and that we had to treat with what we had. There were three babies under six months and two boys approximately two/three years old.

#### *Our nutrition protocol*

*All children, including babies less than 6 months, who arrived at the home and were under 80% weight-for-height were given a two stage diet to allow for catch-up growth.*

#### *Stage 1*

*This diet was given for seven days. The diet consisted of milk, sugar and oil and provided 80 kcal and 0.6 g of protein per 100 ml.*

*Ex: 200g of fresh milk (or 30g dried whole milk)  
100g of sugar  
30g of oil  
Made up to 1000ml with boiled water.*

*The children were given 120 ml per kg of bodyweight per day. The amount was divided into 8 feeds per day (every 3 hours, day and night).*

#### *Stage 2*

*Older children were given a porridge based on CSB at this stage.*

*The babies under 6 months were given the following diet of milk, sugar and oil. This diet provided 135 kcal and 3 g of protein per 100ml.*

*Ex: 900ml of fresh milk (or 125g dried whole milk)  
70g of sugar  
55g of oil  
Made up to 1000ml with water.*

*The babies were given 150 ml per kg of bodyweight per day. The amount was divided into 6 meals (every 4 hours). As the babies improved they were given as much as they could eat at each meal.*

#### *Vitamin A and other vitamin and mineral supplements*

*The babies under 6 months were given 100,000 IU of Vitamin A on arrival to the home. No other supplements were given.*

#### *An exception to the above*

*One baby arrived at the home weighing only 1.4 kg and was estimated to be approximately 4 days old. A special newborn baby formula was purchased solely for his consumption (baby 3 below).*

### *Baby 1*

The first baby arrived at the home aged three months. She was born in May 2002 and her mother had died in childbirth. The grandmother tried to care for the child, feeding her on sugar and water solution, but after three months realised the child was weak and handed the child to the home. As far as I am aware the child was never breastfed.

When she arrived, the infant girl had a very low weight for age, had diarrhoea and often vomited her food. (At this stage, babies were fed by bottles and high energy milk was used, using cow's milk).

The weights that I recorded were:

October	3.4 kg (taken by hospital and not actual date recorded)
6/11/02	4.3 kg (feeding started, diarrhoea and vomiting stopped)
25/11/02	4.8 kg
30/12/02	5.4 kg (feeding stopped)
End Jan	approx 6 kg (this is from memory, cannot remember exactly)

During late December, this child started to visibly gain weight and although she was still low weight for age, her weight for length was above the reference. We slowly started to introduce complementary foods, based on local foods and of mixed variety, while at the same time, reducing the high energy milk. This child still lives at the home. At the time, the hospital doctor advised not to give this baby Vitamin A as she was due for her measles vaccination, which included a dose of Vitamin A.

### *Baby 2*

This baby was found abandoned and brought to the home around during the second week in November weighing around 3.5 kg (from memory) and placed on the feeding programme. Her estimated age was around three months. The notes I have for her weight are as follows:

30/12/02	4 kg
15/01/02	4.7 kg

By mid-January, the baby was taken off the high energy milk and was introduced to cow's milk with plans to introduce complementary foods at the end of January. This baby was given 100,000IU of Vitamin A at the start of the feeding programme. This baby continued to vomit small amounts of her feed when sleeping – I had no solution to this.

### *Baby 3*

This baby arrived at the home on 17<sup>th</sup> December 2002, having been found abandoned and handed to the police. The estimated age was four days and he had been delivered by a birth attendant (the umbilical cord was tied professionally - doctor's observations). The baby weighed 1.4 kg at the time of arrival, had no diarrhoea or vomiting but was very thin.

This baby was not put on the high energy milk as I felt it was not wise to give a new born baby cow's milk. Baby formula was purchased especially for this baby and he was fed by cup and spoon. Initially he was only taking 1 fl oz every 3 hours but by

end of January he was taking 3 fl oz and doing well. A dose of 50,000IU of vitamin A was given shortly after arrival. His weight at the end of January was 2.6 kg (from memory). This baby was also kept isolated from the other babies and children and a 'mama' employed solely to care for him. Needless to say, the feeding and employment of extra staff were a drain on the resources of the home and questions were raised as to whether the home could take on such babies.

*Two boys*

Boy 1 Length 86 cm Initial weight 8 kg Final weight 12 kg (from memory)  
Boy 2 Length 71 cm Initial weight 6.7 kg Final weight 9.1 kg (from memory) – this child showed signs of marasmic-kwashiorkor on arrival.

Both were enrolled in the feeding programme for 9/10 weeks. A dose of 200,000IU Vitamin A given, and snacks of boiled eggs and fruit given when available. The boys moved onto the same local foods as other children once they had recovered weight.

**Case 24**  
Location: Tanzania  
Source: Lucas Machiyba, UNHCR  
Time: 2003  
Issue: **Targeting pregnant women**

Between 1994 and into 1996, the low birth weight (LBW) rate in the camps was extremely high (over 30%). A concerted effort was made to address this, including active targeting of pregnant women for supplementary feeding rations. The average LBW rate for the camps is now under 10%.

**Case 25**  
Location: Tanzania  
Source: Lucas Machiyba, UNHCR  
Time: 2003  
Issue: **Supplementary feeding for pregnant and lactating women**

Until recently, the supplementary feeding programme (SFP) ration consisted of 200g Corn Soya Blend (CSB), 20g oil, 20g sugar. This was revised to 150g CSB, 50g maize meal, 20g oil and 20g sugar. This revision was mainly brought about to reduce costs (CSB more expensive), but in a way which did not significantly compromise the energy, protein and micronutrient content of the ration.

Initially in the SFP, different rations were used for pregnant and lactating women, and children. In practice, this proved too difficult to manage and this was revised to a standard ration for all beneficiaries.

**Case 26**  
Location: Tanzania  
Source: Lucas Machiyba, UNHCR  
Time: 2003

**Issue:           The management of infants under six months and the impact of HIV/AIDS**

On average, there can be 5-6 infants under six months per camp therapeutic feeding centre (TFC) (13 camps). The majority of severely malnourished presentations in this age-group are LBW or premature infants, and in a smaller number of cases, are orphans.

When malnourished infants present with their mothers, the focus and mainstay of their management is supporting breastfeeding. Initially they are admitted for 24 hour care and are kept under the close supervision of the nutrition assistants. Overall they respond well, the main problems arise when infants are medically unwell. Infants may typically spend two months in the programme.

In the past, wet nursing was the main way of managing orphaned infants, was culturally practiced and accepted. Since the advent and increased awareness surrounding HIV/AIDS, however, wet nursing has become much less likely.

Where no breastmilk source is available, we use diluted F100 or sometimes if stocks of F100 are low, a locally sourced infant formula. Such infants are usually discharged to the care of a relative, and will be supplied with the breastmilk substitute, and closely supervised by the outreach community health worker or traditional birth attendant in the area. Infant formula is used only under strict prescription and supervision for special cases – exclusive breastfeeding is promoted through the programmes and the outreach education work.

**Case           27**  
Location:     Tanzania  
Source:       Lucas Machiyba, UNHCR  
Time:         2003  
Issue:         **Community outreach work**

Outreach workers are a critical part of our work. They are given specific and key messages on health, water and sanitation, nutrition and target their community area. The camps are organised into villages, all of which have assigned health workers. They are part of the community and are best placed to effectively deliver health messages.

**Case           28**  
Location:     Tanzania  
Source:       Lucas Machiyba, UNHCR  
Time:         2003  
Issue:         **Field challenges in HIV/AIDS and infant feeding**

Where we are working, there is considerable activity in promoting awareness of HIV/AIDS and highlighting the risks. With the emphasis on informed choice regarding infant feeding, if a woman currently decides not to breastfeed her child, this poses a practical dilemma for field operations. There are little resources and capacity to offer alternatives, nor are the conditions in the camp suitable for artificial feeding. In some cases, e.g. where a mother has died suddenly and left behind an infant, the

community locate a wet nurse for the infant. This infant may then present to the health service a few days later, being wet nursed. Although there potentially are risks of HIV transmission to this child, field workers do not feel they are in the position to challenge this decision, particularly when there are no viable alternatives to offer. Increased awareness regarding HIV/AIDS issues in the camps has certainly contributed to a decline in wet nursing of infants.

**Case 29**  
Location: Burundi  
Source: Florence Le Guelinel, ACF Burundi  
Time: 2003  
Issue: **Role of education in activities**

In our programmes, health education plays a large and significant part of our activities.

In the TFC, we have developed a participatory method during the sessions, which has demonstrated that the beneficiaries and their caretakers remember and understand the information given much better. In the SFC, it has been also implemented with the same good results.

**Case 30**  
Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **Challenges to implementing SFPs**

There may be many challenges to implementing feeding programmes in emergencies, and teams often have to adapt existing guidelines to the reality of where they work. In 2003, Concern Afghanistan was implementing a targeted dry SFP for malnourished children (6-59 months) and women (aged 15 years or over). Operating in the cultural and geographical environment in Afghanistan posed many challenges.

Much of the target population lived in extremely remote villages, with largely no access by vehicle. The nearest health centre was more than 4 hours away and was therefore not a realistic option as a location for screening, measurement and distribution of food. The weather in summer is extremely hot and makes walking to a real challenge, while in winter it is extreme cold and the roads and footpaths are dangerous to pass

To reach women, you need a female translator and female nutrition/health staff. However female Afghans are not allowed to travel without a male relative as a chaperon and most women are illiterate, making it nearly impossible to find female staff. Men are not allowed to see or touch women but they can work with the children.

Food rations must be distributed to the male family members because women are not allowed to leave their home villages without chaperons, nor speak to the people distributing the food.

**Case 31**

Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **Difficulties in targeting women**

Besides the needs of children, women themselves have nutrition needs, however due to the Afghan culture it is really difficult to get access to them. Without the agreement of the male population and the local mullah, no female project is possible. Men normally ignore the needs of their wives as long as there is no benefit for them with any intervention.

**Case 32**  
Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **Cultural influences on maternal screening**

The biggest problem is not that the mothers don't breastfeed, but that they exclusively breastfeed far too long, some of them for 2 years. There is little knowledge about when to initiate complementary foods and what types of foods are good to introduce. Coupled with a lack of traditional knowledge about health, all issues regarding the human body are underdeveloped and are often "taboo" to talk about. To "undress" the arm for MUAC is nearly impossible, for example, and most women feel ashamed to show so much skin to another women.

**Case 33**  
Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **Targeting households of malnourished women and children**

To each household with at least one malnourished person (children or women), a monthly food ration is given out for a period of 5 months. This ration is calculated for the average family size of 6 and provides 100% of the needed household food.

**Case 34**  
Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **SFP rations: adapting to the local context**

Fortified food, for example as CSB or WSB, is not traditionally used (no porridge is consumed in Afghanistan) and the remoteness of villages doesn't allow for individual training in preparation techniques. Thus in the dry SFP, we decided not to give out fortified food but, instead, used locally adapted and culturally accepted products. Each family affected by malnutrition receives a monthly ration consisting of 45kg wheat, 45kg rice, 10kg beans, 5kg oil (vegetable oil enriched with vitamins). This ration weights 105 kg and is nearly the maximum that can be transported by donkey in one journey.

*Table: Nutritional composition of monthly household ration to families with a malnourished member*

	Rice	Wheat	Oil	Beans	Total
Amount [g]	250	250	27.5	55.5	
Kcal	900	825	245	185	2155 kcal
Fat [g]	1.25	3.75	27.7	0.83	33.5g
Fat [%]					14%
Protein [gg]	17.5	30.75		12.21	82.3g
Protein [%]					11.2%

**Case 35**  
 Location: Afghanistan  
 Time: 2003  
 Source: Concern Afghanistan  
 Nature: **Dry SFP and the use of BP5 biscuits**

In the targeted dry SFP, each malnourished child with a MUAC  $\leq 124$ mm received BP5 biscuits (4 biscuits a day for a period of 4 weeks). We expected that the biscuits would be redistributed among all small children in a family. No differentiation was made between moderately or severely malnourished children, or between different ages of children.

**Case 36**  
 Location: Afghanistan  
 Time: 2003  
 Source: Concern Afghanistan  
 Nature: **Wet versus dry supplementary feeding**

In Afghanistan, our decision to implement a targeted dry SFP, rather than a wet SFP, was based on a number of factors. The target population was dispersed over a huge area, with up to 9 hours walk for beneficiaries to the distribution location. Women and children were not able and not allowed (afghan culture) to come to the distribution places, so the male representatives collected the food. In cases of female-headed households this caused problems, with women having to send the youngest male child or to pay other community members to bring their food. School feeding was not possible due to a lack of schools in the project villages.

**Case 37**  
 Location: Afghanistan  
 Time: 2003  
 Source: Concern Afghanistan  
 Nature: **The strength of cultural influences on infant feeding practice**

In our programmes in Afghanistan, we asked whether it would be culturally appropriate to breastfeed a child from another mother if the mother has none or not

enough milk. The answer was no, even if the child has to die because no alternative milk was available.

**Case 38**  
Location: Afghanistan  
Time: 2003  
Source: Concern Afghanistan  
Nature: **The value of listening and learning**

Good feeding practice starts with knowledge. If there is no knowledge about nutrition, then no food will be able to improve the nutritional status in the long term. Here they all ask for clinics and drugs because they think this will help. Some of them refuse to spend a few more minutes a day to feed the child properly. Instead they ask for a pill not understanding that this won't help. They don't believe in their own skills anymore, a belief that is reinforced by many aid workers.

People mostly they have good reasons for their behavior but we never listen to them. Listening takes time, which we are not ready to invest. For us it is so much easier to come with our readymade solutions, while the donors 'force' us to present quick results. Listening to beneficiaries doesn't cost anything but this, and providing training, takes time, and the results often won't be visible within the project period. We distributed BP5 biscuits in our programme only because we had them in store, donated by another agency although they were not requested. I gave them out, all children gained weight and the mothers were happy. Six weeks after the last distribution we measured all children again and most of them lost weight, some having returned to the previous weight. What did we gain? Nothing - this is quick impact without any long term benefit, and is, I feel, a waste of money and capacities.

**Case 39**  
Location: Tanzania  
Time: 2002  
Source: Fatia Abdullah, UNHCR  
Nature: **Experiences of supporting breastfeeding**

My experiences regarding infant feeding in Tanzania were good – a reflection, I feel, of good inter-agency co-ordination and co-operation. Here, 500,000 refugees were managed. Initially, women who were reporting difficulties in breastfeeding were admitted to the SFPs and the mother received supplementary rations, with encouragement to breastfeed her infant. However, this proved less effective in practice. Many of the women could ill-afford to spend time in the centre, with commitments to other children at home. Also, there was a tendency for the programme to turn into a social centre with lots of sleeping, chatting and socialising between the women, diverting attention from feeding issues. As a result, an alternative strategy was used. Instead, mothers were not admitted to the SFP but were supported from home by community support groups of peers. We found this worked much better.

**Case 40**  
Location: North Korea  
Time: 1998/99

Source: Fatia Abdullah, UNHCR  
Nature: **Experiences of supporting breastfeeding**

When I was working in North Korea, there were a considerable proportion of infants under six months who presented to their centres there without a carer. There were many dilemmas on how to appropriately feed the infants, particularly since mothers were not present and breastmilk was not an option. Why these infants were without carers was not fully established e.g. were they teenage mums, social issues, etc. Traditionally lots of mothers went out to work and left their infants in care centres from the age of around 3 months.

**Case 41**  
Location: Khartoum, Sudan  
Source: MSF France  
Time: 2003  
Issue: **Managing orphaned infants under six months and challenges to technical guidance**

Recently, we were asked by the Ministry of Health to intervene in an orphanage in Khartoum. We found we were faced with a situation where they have 100 infants under six months, who had been abandoned and are being looked after in the orphanage. When we arrived, the reported mortality was 75%. We were faced with managing malnourished infants who are not breastfed, and at the same time, attempting to cater for infants who were not malnourished but urgently required an alternative to breastmilk. We took decisions that were practical, pragmatic and after massive consideration, we felt appropriate. However in doing so, we did feel out on a limb in terms of training and guidance and that we were, somehow, breaking all the infant feeding ‘rules’.

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Location: Bangladesh  
Time: 2003  
Source: Orla O’Neill, Concern Bangladesh  
Issue: **Context of Concern Bangladesh case studies**

*Concern responded to the influx of 250,000 refugees from the Rakhine state in Myanmar and have been providing health and nutrition services in the camps since 1992. Today only one camp is managed by Concern – approximately 8,500 refugees reside. MSF-H manage the second camp in Nayapara (approximately 11,500 refugees).*

*Concern Bangladesh is managing a TFC and SFP for approximately 8,500 Rohingya refugees (Myanmar) located in south-eastern Bangladesh. The refugee population has been in Bangladesh since 1992. Concern also conducts regular surveillance of the nutrition status of under fives (currently MUAC), and provides centre based supplementary feeding for moderately malnourished under fives, pregnant and lactating women (up to 6 months post partum).*

*The TFC is a day care centre (8 am –4 pm). Complicated cases are referred to the 24 hour inpatient department (IPD). Concern also operates a community based urban (slum based) programme in three locations – Dhaka, Khulna and Chittagong. In the*

*community-based nutrition programme we still operate two Nutrition Referral Centres (NRCs) (like rehabilitation units) providing therapeutic feeding and care for severely malnourished (weight-for-height<70%) and/or presence of oedema for under two years children. Again, it is a day care facility and operates 6 days a week.*

*The current community based nutrition based programme has evolved from Concern's past efforts providing supplementary feeding at rehabilitation units to severely malnourished children living in urban slums. The current programme was initiated in 2000. Only 2 NRCs now operate, one in Khulna, the other in Chittagong. The programme was designed to compare two approaches to tackle malnutrition in urban slum areas. As part of the operations research component the Dhaka project does not have a NRC operating and relies on local health facilities to refer complicated cases for therapeutic care.*

**Case 42**  
Location: Bangladesh  
Time: 2003  
Source: Orla O'Neill, Concern Bangladesh  
Issue: **Assessment of infant feeding practice and education activities**

Breast feeding practices are investigated and exclusive BF for the first 6 months is promoted. Ration sharing is investigated and weaning practices and awareness of the necessity to use clean safe foods at this stage is addressed with the mothers.

In the community based Nutrition Referral Centres (NRC), we try to address diet and support beneficiaries to use affordable foods within their means to enhance the variety and quality of their diet as well as improve the feeding and caring practices for their children. A "demonstrative" food packet is given at community nutrition centers to provide additional food for severely malnourished children and underweight pregnant and lactating women (as per the National Nutrition Programme).

More in-depth discussion of feeding issues are held at the TFC and NRC during the stay. At home, follow up of growth faltering children also enables field trainers to assess feeding problems within the home.

**Case 43**  
Location: Bangladesh  
Time: 2003  
Source: Orla O'Neill, Concern Bangladesh  
Issue: **Supporting young mothers of malnourished/ low birth weight infants**

We have found that very young and malnourished mothers giving birth to very low birth weight infants, can have difficulty breastfeeding and often feel not able to feed regularly enough. Mothers attending the TFC often do not feed the child at night and share their own rations among older children, therefore any catch up is difficult to attain. Motivating mothers in child development issues can be difficult when the mothers themselves are often thoroughly depressed and under nourished.

To meet the needs of young mums, our TFC now has a separate breast-feeding corner, which provides privacy for young mothers to feed their child. More experienced mothers are encouraged to support those who are not comfortable with feeding practices, in this more relaxed environment. This has been a welcome and successful initiative in allowing younger mothers to overcome their shyness and lack of confidence, especially within the very conservative refugee community with whom we work.

**Case 44**  
Location: Bangladesh  
Time: 2003  
Source: Orla O'Neill, Concern Bangladesh  
Issue: **Supporting infants too weak to suckle**

The mother is still encouraged to offer the breast, and supplemental sucking techniques have been used at the NRC to assist infants who cannot latch on, but to maintain the mother's milk flow. Even though the infant may be spoon or cup fed in the absence of breastfeeding, latching on and positioning the infant on the breast is still practiced and promoted. Continued and close observation of the infant and the mother is necessary, to assess if and when latching on becomes feasible when the child is stronger, and to determine whether exclusive breast feeding will suffice the child's feeding needs.

**Case 45**  
Location: Bangladesh  
Time: 2003  
Source: Orla O'Neill, Concern Bangladesh  
Issue: **Infants over six months during rehabilitation in TFC**

At the TFC, mothers are encouraged to work with the nutrition assistants to prepare solid foods, so that they are aware of the correct consistency and variety of foods appropriate to supplementary feeding. This allows us to manage complementary feeding in older infants who have been severely malnourished where re-introduction of solids, following phase 1 (milk only regimen), is required.

Mothers are encouraged to breast feed between feeds during the day. Infants less than 6 months are monitored to observe if breast feeding is sufficient and the child is satisfied. Infants over 6 months are encouraged to breastfeed on demand between supplementary feeds as per daily protocol.

**Case 46**  
Location: Bangladesh  
Time: 2003  
Source: Anna Maria Campos, CRS Angola  
Issue: **Considering cultural context**

Cultural and traditional practices underlie infant and child feeding practices in Angola. Grandmothers are an important influence on how a mother manages her

child. Any education strategies need to bear in mind that they may be carrying new messages that are contrary to practices engaged in for centuries.

**Case**                **47**  
Location:        Bangladesh  
Time:                2003  
Source:            Anna Maria Campos, CRS Angola  
Issue:              **Essential community involvement and participation**

In our community programme, community activists visit homes at least once a month. If they find a sick child, they advise the mother to bring the child to the clinic. They then return a few days later to ensure the child has been treated.

The community workers are voluntary women, identified by the community and live in the areas they are targeting. During the initial set up of the community programme, all the village elders are gathered together. CRS explains to the leaders the nature of the programme and that it will not involve any distributions but sharing of information. A general assembly is then held with all the community involved in choosing the most appropriate community members to train as health activists. The feeling is that the women who are chosen to act as activists are generally representative of the community. Inevitably there will be a leader's wife included, but overall the process is felt to be representative of the community at large.

In terms of monitoring of the activists activities, random visits are made by supervisors to homes. They carry out quick interviews with mothers to check whether they have received and understood the health messages.

Community activists do not receive any payment for their work, other than items that may have been donated to CRS, though payment is a frequent request.

Often the community activists use music and role play to carry out their activities. Once a year, a party is held in each community to which all the community is invited to. A quiz with questions and answers on health messages is held, with small prizes usually related to the topics, eg soap. All the community activists then perform their music, songs and dance that they use in their teaching activities. These sessions have proved very popular and are often "gate-crashed" by those from neighbouring villages.

In terms of training on breastfeeding support, two key areas identified are position of the infant and suckling technique. It is often believed that the nosier the sucking, the more effective it is. Pictures are used to illustrate techniques and an imminent addition to the training is a breastfeeding doll. Most of the women are illiterate, so information needs to be kept to the minimum. Every year, revision of training is carried out.

As back up to the activists activities, support is given to the health clinics in the area. Staff training is carried out, which has a more technical basis. Here, nurses often consider that nutrition education is not part of their role and tend to focus attentions on treatment rather than preventative activities.

**Case 48**  
Location: Not country specific  
Time: 2003  
Source: Kari Egge  
Issue: **Frequent feeding advice in complementary feeding**

Current guidelines on complementary infant feeding recommend frequent feeding of infants and young children. Lower feeding frequency has been identified as a relevant contributing factor to malnutrition. There have been some successes in promoting frequent feeds but, in reality, it can be difficult to implement. Obstacles include lack of time of mothers, fuel scarcity, the practicalities of managing a household.

Sometimes in emergency situations, we, as field staff, can become “obsessed” with the needs of young children. This is understandable, however programming increasingly needs to consider family decision-making which may lead to choices that may not be entirely compatible with recommendations, but may be the most pragmatic decision for the household. For example, is it realistic (or fair) to expect a mother to prepare and give food to her youngest child, if there are other hungry children in the household? These issues are likely to increasingly feature in households of the chronically ill, which includes families with members living with HIV/AIDS.

**Case 49**  
Location: Southern Africa  
Time: 2003  
Source: Kari Egge  
Issue: **Inappropriateness of the general food ration for older infants and young children**

There remains a failure to consistently and adequately meet complementary feeding needs in general rations. For example, currently in Southern Africa, although CSB/fortified cereal is in the distribution plan and is recognised as necessary, it is not being distributed due to pipeline difficulties. As a result, in Malawi maize, oil (with occasionally small amounts of CSB) are being distributed. There are very few alternatives to feed children, since the population are highly dependent on food aid. There is a strong risk of malnutrition and micronutrient deficiency (with unconfirmed reports of pellagra cases at some health centres). This issue is not getting the attention and priority that it deserves.

**Case 50**  
Location: South Africa  
Time: 2003  
Source: Kari Egge  
Issue: **Potential commercial influences on infant feeding practice**

South Africa is more commercialised than many other areas in Africa. Here there are commercial companies that are responding to local needs and potential markets that are opening up as a result of the crisis. For example, food products that include mebendazole or fortified milk drinks have been marketed to NGOs. Whilst large

NGOs with good technical knowledge may dismiss such advances, there is a risk of smaller operations availing of these. This is also a potential risk regarding infant formula, particularly in a population where it is generally available and artificial feeding has been practised. Also, with problems in the food pipeline in supplying appropriate foods in the ration for young children (i.e. lack of CSB), then there is a greater chance of local, and potentially inappropriate, commercial products being procured.

**Case 51**  
Location: Sierra Leone  
Time: 2003  
Source: Janet Omoro  
Issue: **Community and cultural influences on infant feeding choice**

During my visits around Sierra Leone, I chatted with women in the host community regarding nutrition and health issues affecting their children. The main topics touched upon were the immunization status of their under-five children, children's health status, feeding habits and food choices. Reasons for food choices included what is available in the local markets at the time and what the household can afford. A number of the mothers who have had a reason to visit the health clinics did mention that there is nutrition talks given on what foods are good for children, but the reality is that they can only give what is available and at their disposal. Basically what this tells us is that in some of the communities, nutrition education may need to be combined with some collaborative action on other non-health sectors such as agriculture.

Concerning infant feeding, women suggested that they have been advised to exclusively breastfeed in the clinics. However, some remarked that they do not have enough breastmilk and besides, water, it is believed, is also good for the babies (culturally engrained practice). Consequently, despite the information they get, they “cannot” exclusively breastfeed.

My own observation is that a number of women in locations visited were definitely malnourished and there will be need to target them in selective feeding programmes. When a mothers’ nutritional situation is compromised by lack of adequate food, and given all the stresses of trying to provide food for her family, it is not uncommon to hear mothers complain of lack of breastmilk. This applies to host communities, as well as refugee populations. However this is not the only factor. Even in the refugee camps of Sierra Leone, where there are supplementary feeding programmes for pregnant and lactating mothers, women continue to supplement breastmilk with water.

**Case 52**  
Location: Iraq  
Time: 2003  
Source: Anne Marie TerVeen  
Issue: **Meeting the needs of artificial fed populations: the reality**

This is the first six months of a camp for refugees and internally displaced population - an emergency situation. The majority of mothers are not breastfeeding exclusively, and are used to receiving a distribution of infant formula for infants until the age of 12

months. Approximately 50% of mothers are illiterate and there are high rates of anemia in mothers and young children. There is a significant amount of malnutrition and infant diarrhoea. Powdered milk has been part of the routine monthly ration, but is likely to run out in the next 20 days.

People are arriving at the camps, there are Mother and Baby tents set up where they are to present. What do we do with infants 6-12 months when mothers who do not breastfeed ask for formula? The recommendations suggest formula for infants until six months but can we implement this in the immediate term, given the situation and what the population are used to? Do we say to mothers "sorry but use your own supplies of milk powder and we'll give you the micronutrient supplements to add to the milk" or do we opt for the more pragmatic option and give iron-fortified formulas (considering also high rates of anaemia) for the immediate (six months) phase of the emergency? We can then focus on the immediate factors that will influence survival of infants, e.g. water and sanitation, and build in strategies within the interventions to promote better infant feeding practice, e.g. support of exclusive breastfeeding for all newborns.

**Case**                **53**  
Location:        Ethiopia  
Source:            Veronika Scherbaum  
Time:              1991  
Issue:             **Relactation under extreme circumstances**

*Note 1: Three pictures available for this case study (Case 53\_1.jpg, Case53\_2.jpg, Case 53\_3.jpg). Captions and acknowledgements included in picture properties (summary).*

*Note 2: All use of this case study should acknowledge the contribution of Veronika Scherbaum in sharing a very personal and emotive account of her own experiences.*

The following interview<sup>6</sup> deals with an extraordinary experience which Veronika Scherbaum had with an abandoned baby while she was staying in Ethiopia with her husband and young son. They had gone to Ethiopia because her husband, a medical doctor, had contracted to work at a District Health Center in Nejo, West-Wollega, Ethiopia. Veronika worked as a nutrition consultant and did research with regard to improving the therapy of severely malnourished children, as well as home schooling of her son during her stay.

HB: Veronika, how did you become the surrogate mother of a newborn baby girl whom you then began to breastfeed?

VS: In 1991, close to the end of our three year stay in Ethiopia, I was recovering from a severe case of hepatitis A. At the same time the clinic was dealing with a meningitis

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<sup>6</sup> Veronika was interviewed by a close friend, HB, for the purpose of generating this case study for module 2.

epidemic and the clinic was understaffed and overworked. At this time a 16 year old girl came to the Clinic alone and complained of severe stomach cramps. Later in the day she delivered a baby girl. When the midwife gave the baby to her to breastfeed, she rejected the baby and refused to breastfeed it.

I can not begin to speculate about the mother's situation which lead her to her later actions. However, the fact that she was unaccompanied by another woman at the time of birth was highly unusual. A woman about to give birth is always accompanied by another woman who takes care of her during her clinic stay. She did not seem to know the cause of her stomach pains.

In any case, she left the clinic the next morning. The midwife saw her leaving without the baby. This caused alarm among the staff who began a search of the area to find the baby. Unfortunately, they were not successful.

Three days later a stillborn baby had to be buried behind the hospital. The clinic guard was in charge of this task and when he went to the allotted burial site, he saw a small hand reaching out from a mound of earth covered by thorn bushes. Because it was the dry season and the mother could not dig a grave, she had piled clumps of earth over the baby and then, to protect the grave from wild animals, covered it with thorn bushes. The baby had been able to survive.

Because the clinic staff was so overworked, my husband brought the baby to me although I myself was sick.

At least I was physically present for the baby.

HB: How did you finally begin breastfeeding the baby?

VS: Along with Alamitu, the woman who was helping in our household during the day, I began the project of spoon feeding the baby with cow milk diluted with water and added sugar. Although this was not a satisfactory dietary solution, there were no commercial baby milk products available at the time. Feedings were time consuming and the baby - which we called Talile - was still weak. Particularly nights were difficult when I was alone with the baby because my husband was often on night duty. I was still weakened by my bout with hepatitis and I quickly reached my own physical limits. Therefore, mainly for convenience, I started to breastfeed Talile during the night. Soon I noticed that my breasts had become firmer and I continued to breast feed her also during the next day in addition to spoon feeding. I had, of course, heard of women taking over for another woman with breast feeding in cases of need. It is a natural process and breastfeeding was fully established in about one week. In fact, I continued to nurse her day and night in order to avoid mastitis when my breasts became too heavy. As a nutritionist, I was also happier with giving her breast milk rather than diluted cow milk.

HB: What happened when you had to leave Ethiopia?

VS: Well, you can imagine that a strong bond developed between myself and the baby during the short time we were together. My husband and I actually went to Addis Ababa to inquire about the possibility of adoption. At the Ministry of Social Affairs we were told a child had to be an orphan with proof that neither parent was still alive. Of course this was not the case.

We returned to Nejo and found that our stay would probably be terminated earlier than planned because of the dangers of civil war in the region. I found an Ethiopian woman called Ebisse who would be able to take care of her when we left. Together we began a transition phase, which lasted about two months. I slightly reduced breast feeding during this time while we both cared for the child. Talile is still in the care of this woman today.

HB: Have you remained in contact with the child or her caregiver?

VS: Yes, we have remained in contact and continue to support her. Unfortunately, the traumatic experience during the first three days of her life left her with some nerve damage, which has resulted in partial paralysis. Now, Talile is in school although she has learning difficulties.

I still do hope that Talile may have benefited for her future life from our common breastfeeding period.

### **Annex 3 Comparison of guidelines for managing malnutrition in infants under six months**

Significant principles and details on the management of infants under six months were available from:

- MSF revised guidelines (draft, March 2003)
- Mike Golden, National Framework for Ethiopia, February 2003
- ACF “Assessment and Treatment of Malnutrition in Emergency situations”
- WHO draft WHO document: Nutrition in Emergencies, Part 2: Prevention and treatment of malnutrition and micronutrient deficiencies in emergencies
- MSF Afghanistan TFC protocol
- Concern Bangladesh TFC protocol
- MSF Burundi TFC protocol

Information on principles of practice and guidelines used was supplied by CRS Angola, Merlin Sierra Leone, Save the Children Sudan.

#### **Comparisons**

##### Principles of management

1. There appears to be a fundamental difference in the over-riding principle which governs the management strategy of all the protocols and activities compared to the WHO protocol.
  - The Golden protocol states that the objective of treatment in these patients is DIFFERENT than for other age groups. Here the objective is to re-establish full and exclusive breast feeding of a quality that allows for catch-up growth on breast milk alone.
  - The goal of the ACF guidelines is to achieve recovery and rehabilitation through breastfeeding, and thus treatment focuses, when necessary, on systems to support breastfeeding, eg supplementary suckling.
  - The WHO draft protocol states that the principles of management are the SAME as for older infants and children, with additional priority given to maintenance of frequent breastfeeding. It states that malnutrition in a breastfed child is a sign that breastfeeding has been inadequate and thus, breastfeeding cannot be relied upon for treatment.
2. The draft WHO protocol recommends maintenance amounts of supplementary formula to be given *before* breastfeeding the malnourished infant, and breastfeeding is offered afterwards to stimulate suckling. All of the remaining guidelines and field practices reviewed advice and practice giving breastfeeds before any other supplementary formula in the management of these infants.
3. With the exception of the WHO draft protocol, all of the remaining guidelines and field practices reviewed recommend or practice the supplementary suckling technique in these infants.

##### **Admission and discharge criteria**

4. The importance of the infant birth, medical and feeding history as well as current clinical condition, feeding capacity and maternal capacity and state are fundamental to determining whether to admit a young infant to a TFC. This is emphasized in the ACF, MSF and Golden guidelines and was related in the field practices.
5. There are a number of differences in admission criteria, largely due to how infants under six months are defined for this purpose (ie whether height or weight take priority over reported age). Along with medical criteria, feeding criteria, and clinical state, infants under six months are considered those who are

MSF:	Less than six months or less than 65cm in height
ACF:	Less than six months or less than 4kg
Golden:	Less than 65cm or less than 3kg
MSf Afghanistan:	Less than six months in age
MSF Burundi:	Additional criteria if <49cm in height, then < 2.1kg are admitted

6. A number of the protocols/practices use anthropometric criteria for discharge. In others, discharge is independent of anthropometric indicators but based on progressive weight gain (as well as medical and maternal criteria).

Concern B:	80% W/H at least 3 consecutive weighings 85% W/H
WHO:	80% W/H or $-2SD$ or ideally, 90% W/H or $-1SD$ .

Golden:	Gaining weight for at least 5 days on exclusive breastfeeding.
ACF:	Gaining adequate weight
MSF guidelines, MSF B:	Gaining weight for at least a week on exclusive breastfeeding at a rate of 5-10g/kg/d

## Protocols

7. There are a number of variations in the aim of supplementary suckling between the protocols.
  - A number of the protocols (ACF, Golden, MSF) use supplementary suckling, where necessary, to re-establish exclusive breastfeeding. Any weight gain during the supplementary phase is through an increase in breastmilk production, rather than supplementary formula. Catch-up growth is then achieved through breastfeeding alone.
  - The Concern Bangladesh protocol continues supplementary milk until the infant has achieved 80% weight-for-height, and then returns to exclusive breastfeeding
  - The WHO draft guidelines rely on supplementary milk for recovery and rehabilitation, on the basis that breastmilk is insufficient to achieve this.
8. There are differences in the supplementary milks recommended for use:
 

Diluted F100:	ACF, Golden, MSF, CRS Angola, SC Sudan
F75, F100:	WHO, Merlin Sierra Leone

Special baby milk: Concern Bangladesh (Based on alternative diluted F100 recipe in MSF guidelines)  
ICDDRB: Modular formula (recipe not available)

9. There are differences in the preparation of diluted F100.

Golden, MSF Burundi: 1 bag F100 in 2.7 litres water  
MSF guidelines, MSF Afghanistan: 1 bag F100 in 2.8 litres water

Also, the Golden protocol advises that quantities less than 135ml diluted F100 should not be prepared (ie 100ml standard F100 plus 35 ml water). However MSF guidelines and MSF Afghanistan include example preparation of 50ml standard F100 plus 15ml water to generate 75ml diluted F100.

10. All of the detailed guidelines recommend maintenance amounts of milk in the initial phase, but definition of maintenance volumes, and equivalent energy intake, vary between protocols and even within agencies:

MSF guidelines: 140ml/kg/d (105 kcal/kg/d)  
Golden and MSF Burundi: 130ml/kg/d (100kcal/kg/d)  
Concern B: 150ml/kg/d (105kcal/kg/d)  
ACF: 130ml/kg/d

11. Only the Golden protocol refers to and makes a distinction in the management of oedematous infants under six months. This recommends using F75 in phase 1 instead of diluted F100. During the transition phase, infants convert to the same volume of diluted F100.

12. Only the MSF Burundi protocol distinguishes infants <1.5kg in management. This group have a separate protocol, based on 180ml/kgd (130kcal/kg/d) using breastfeeding, and supplemented with expressed breastmilk, diluted F100 and supported with overnight naso-gastric feeding. This has been developed and is being tried in Burundi in response to specific programme experiences and needs. A specific protocol is also given for managing LBW infants during the first week of life.

13. The MSF guidelines and Golden protocol give specific recommendations for the management of non-breastfed infants. They significantly vary, for example:

- MSF recommends diluted F100 in the initial phase and once gained weight for 3 consecutive days, replace with infant formula, starting at 30-60ml/kg and increasing gradually. Advice to then follow the same principles as govern management of breastfed infants (*Query as to how would gain weight on diluted F100 and also the principles of breastfed infant feeding management are not compatible with establishing artificial feeding*)
- Golden recommends maintenance amounts of diluted F100 (or F75 if oedematous) in initial phase, diluted F100 in transition, double initial phase volume of diluted F100 in phase 2, and transfer to infant formula once reach 85% weight-for height.

The WHO draft protocol recommended maintenance amounts of F75 in initial phase, but no actual volume is suggested.

### **Some key questions/thoughts**

Fundamental principle: can breastfeeding be relied upon in managing malnourished infants under six months?

Variable admission criteria

- how do you assess infants less than 49cms?
- should you admit infants who are less than 65cm, but are over six months of age, to the under six month programme?

Variable discharge criteria

- should anthropometric criteria be included, or is weight gain enough?

Appropriate supplementary formula

- Diluted F100 v F75 v F100 v infant formula v other?

Should there be a protocol specific for young LBW infants?